

4 x 4 block 90 minutes/class

Pros:

- Address learning loss
 - Retrieve credit
- *Maintain robust elective classes*
- SEL: Relationship building with teachers and staff
- *8 classes*
- Fewer student contacts for all teachers per semester
- *Students focus on 4 classes at a time vs. 6*
- Fewer suspensions--fewer passing times
- *Less instructional time lost*



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Cons:

- Yet another change in a chaotic time
- Absenteeism: miss more instructional minutes
- Semester long classes--not year long; will the pace be faster?
- Maintaining student engagement in the block is a new challenge
- 6 week grades: move to quarters; sports eligibility affected: unknown
- More student contacts for all teachers per year
- Less instructional minutes per class: 64,800 min/8 classes vs 64,800 min/6 classes



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Considerations:

- *Students with IEPs*
- Professional development for staff
- *Sports and athletes*
- More teachers and support needed
- *Opportunities for students to immediately retake a failed class--stay on graduation target with peers*



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Input:

- School Site Council supports the schedule (5/ 27)
- Faculty: May 5 and 19: informal poll: 90% in support of a 4 x 4 to address learning loss, credit deficiency, and electives
- Students support focusing on fewer classes (SSC and student input meeting 4/29/21)

